Take-Home Exercise 1 - Part 2

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# **Overview**

In this part of my take home exercise, I will be making a critique on one of my [classmate’s website](https://isss608vaarajesh01.netlify.app/takehomeexercises/take_homeexercise1/take_homeexercise1), Rajesh, and I will also determine on what are the areas that can be improved to mzke the website more neat and professional.

However, I will first import the dataset so that the new codes will be able to function normally.

library("pacman")  
suppressWarnings(library("lubridate"))  
library(readr)  
  
Resident\_Data <- read.csv("data/Resident\_Data.csv")  
  
pacman::p\_load(tidyverse, readxl,   
 janitor, lubridate,   
 ggplot2, ggthemes,   
 scales, ggridges,   
 ggdist, patchwork)

## 

## **1 What is good on the website?**

The most good first impression that I can imply from his website is the Information that he has populated to his webpage. Rajesh has made significantly good progress on his webpage. The top three impressions that I have from his website are the following:

### 1.1 **Clear Narrative Structure**

Rajesh’s site follows a well-organized structure with clearly labeled sections: Introduction, Getting Started, Data Wrangling, Exploratory Data Analysis, and Conclusion. This logical flow enhances readability and comprehension.

### 1.2 **Effective Data Cleaning and Preparation**

The data wrangling process is thorough, including steps like filtering for Singapore observations, selecting relevant variables, checking for duplicates and missing values, and renaming columns. This meticulous approach ensures data integrity for analysis.

Such good data cleaning that has been implemented by Rajesh are as follows:

glimpse(Resident\_Data)

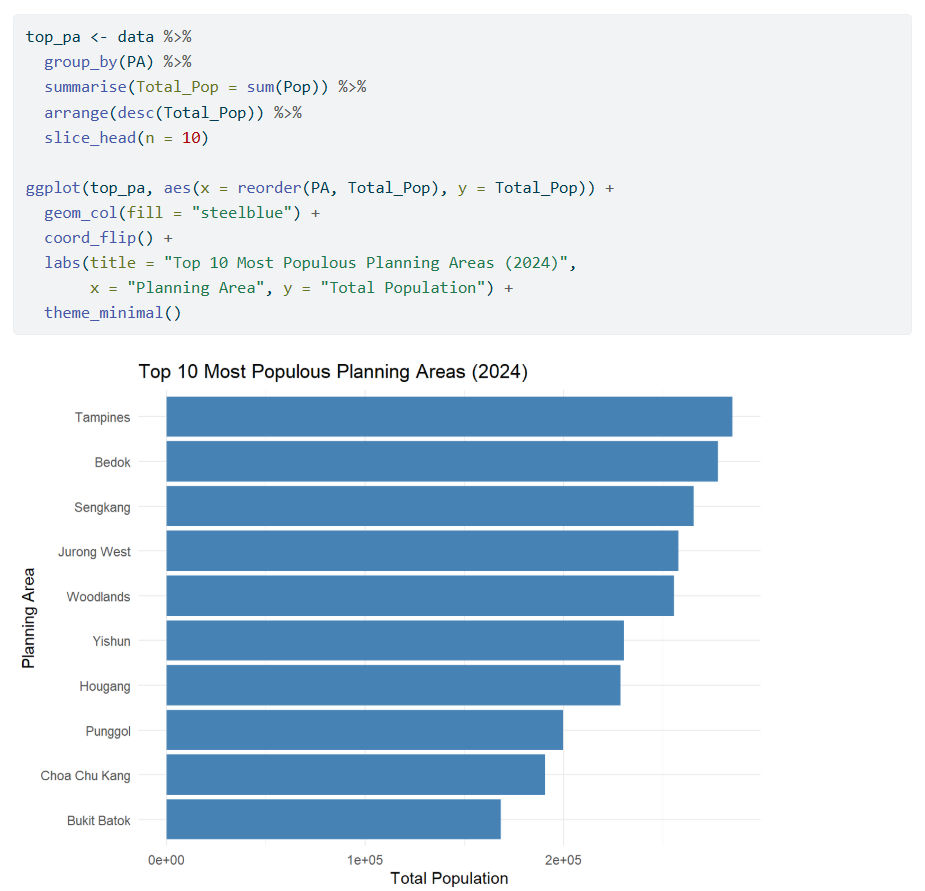
Rows: 75,696  
Columns: 7  
$ PA <chr> "Ang Mo Kio", "Ang Mo Kio", "Ang Mo Kio", "Ang Mo Kio", "Ang M…  
$ Subzone <chr> "Ang Mo Kio Town Centre", "Ang Mo Kio Town Centre", "Ang Mo Ki…  
$ AG <chr> "0\_to\_4", "0\_to\_4", "0\_to\_4", "0\_to\_4", "0\_to\_4", "0\_to\_4", "0…  
$ Sex <chr> "Males", "Males", "Males", "Males", "Males", "Males", "Females…  
$ FA <chr> "<= 60", ">60 to 80", ">80 to 100", ">100 to 120", ">120", "No…  
$ Pop <int> 0, 10, 10, 50, 10, 0, 0, 0, 20, 30, 10, 0, 0, 10, 30, 70, 20, …  
$ Year <int> 2024, 2024, 2024, 2024, 2024, 2024, 2024, 2024, 2024, 2024, 20…

### 

### 1.3 **Good Visualizations techniques used**

Rajesh employs various ggplot2 visualizations to explore the distribution of students’ performance and their relationship with factors like gender, school type, and socioeconomic status. The use of ridgeline plots and other advanced ggplot2 features adds depth to the analysis.

One such insightful visualization that has been implemented by Rajesh are as folows:



## 

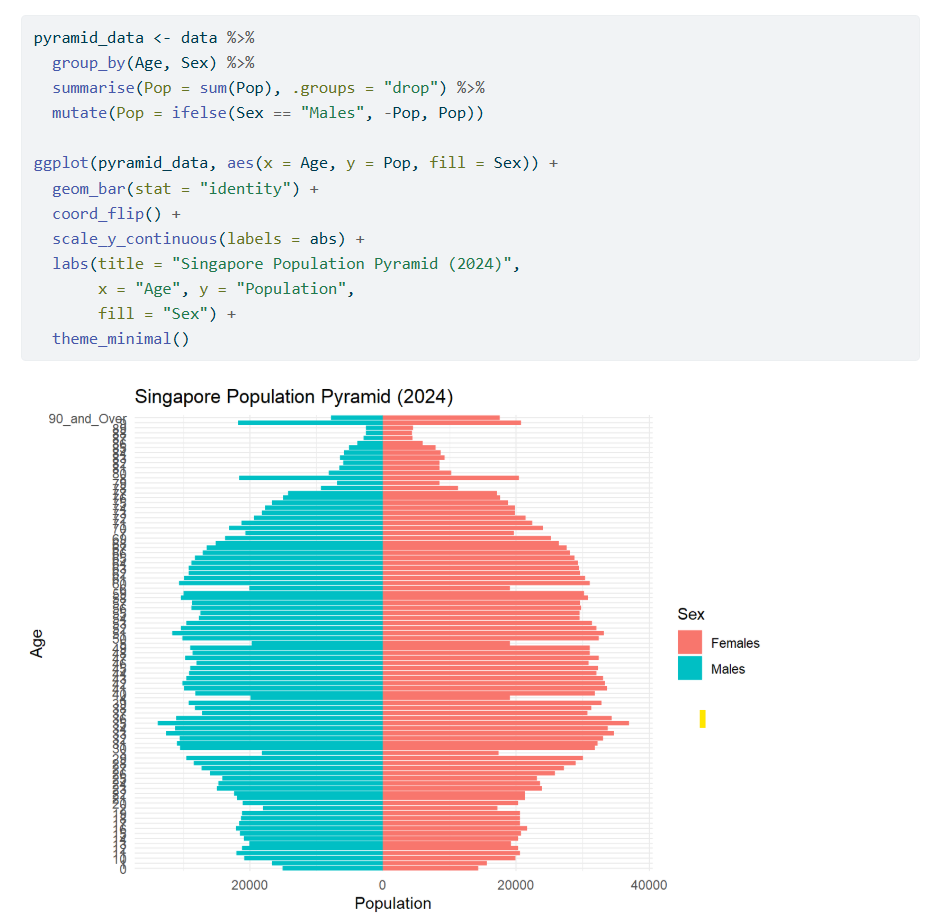
## **2 What can be improved in this website?**

There are, however, certain improvements that could be made to his website. The areas that can be further improved are shown as follows:

### 2.1 **Visual Design Consistency**

The content for his website is already good and well-structured, however there are certain graphs that could be further improved to enhance aesthetic appeal and user engagement.

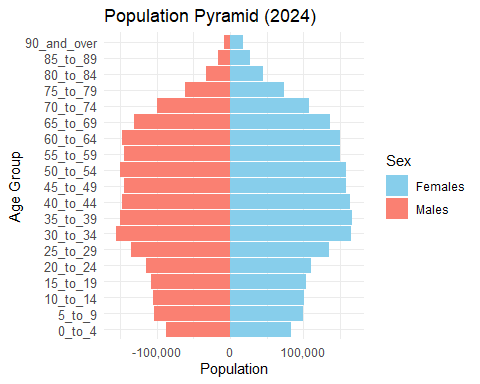
One of the visualisation graphs that I feel can be further improved is the Visualisation 1: Singapore Population Pyramid (2024) graph. The image below shows his codes and the resulting graph output of his code:



We can see from the above that the graph does not show “enough Information”. By the term “enough Information”, the graphs looks uneasy to read and it is difficult to visualise on which Age group has the highest number of population.

Therefore, the following is the recommended code for one of his graphs that could be improved:

# Improved Plot



# Improved Code

pyramid\_data <- aggregate(Pop ~ `AG` + Sex, data = Resident\_Data, sum)  
  
age\_order <- c("0\_to\_4", "5\_to\_9", "10\_to\_14", "15\_to\_19", "20\_to\_24", "25\_to\_29",   
 "30\_to\_34", "35\_to\_39", "40\_to\_44", "45\_to\_49", "50\_to\_54", "55\_to\_59",   
 "60\_to\_64", "65\_to\_69", "70\_to\_74", "75\_to\_79", "80\_to\_84", "85\_to\_89",   
 "90\_and\_over")  
  
pyramid\_data$AG <- factor(pyramid\_data$AG, levels = age\_order)  
  
pyramid\_data$Pop[pyramid\_data$Sex == "Males"] <- -pyramid\_data$Pop[pyramid\_data$Sex == "Males"]  
  
ggplot(data = pyramid\_data, aes(x = AG, y = Pop, fill = Sex)) +  
 geom\_bar(stat = "identity") +  
 coord\_flip() +  
 labs(title = "Population Pyramid (2024)", x = "Age Group", y = "Population") +  
 scale\_y\_continuous(labels = comma) +  
 scale\_fill\_manual(values = c("skyblue", "salmon")) +   
 theme\_minimal() +  
 theme(axis.text.y = element\_text(size = 10))

The above improved graph and codes ensures a fair and easier visualisation for both himself and potentially to whoever will see his website. Furthermore, this set of improved codes can also ensure professionalism and tidyness when Rajesh were to expose his website to his stakeholders or even the members of the public.

### 2.2 **Website Tidyness**

Besids the visualisation graphs, another area that needs to be improved is also the website itself. Despite Rajesh’s tireless efforts to render and complete his tasks, his website still needs further house-keeping to ensure that his contents looks neat and tidy.

This improvement can be done by setting up the scenario as an Introduction to his website, and also adding up section headers to specify the sections of his website. Furthermore, when visualising graphs, it is also recommended for Rajesh to seperate out the codes and the plots by using the :::panel-tabset function, and also use the :::callout-tip function if he wants to provide any information specific to his visualisation, or if he has any additional Information to add. An example is shown below:

|  |
| --- |
| Note |
| * The visualization graphs to ensure that it is readable for analysts * The addition of certain features such as panel or callout. |

## **3 Conclusion and remarks**

Rajesh’s website has been a good website after all, however, this website is not as professional as it seems as the website looks quite untidy and there are messy data visualizations, which could be difficult to read. With the improvement of the visualisations above, it is believed that this website could have a good revamp on future take home exercises and projects